

Correcting the Document Layout: A Machine Learning Approach

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Abstract

In this paper, a machine learning approach to support the user during the correction of the layout analysis is proposed. Layout analysis is the process of extracting a hierarchical structure describing the layout of a page. In our approach, the layout analysis is performed in two steps: firstly, the global analysis determines possible areas containing paragraphs, sections, columns, figures and tables, and secondly, the local analysis groups together blocks that possibly fall within the same area. The result of the local analysis process strongly depends on the quality of the results of the first step. We investigate the possibility of supporting the user during the correction of the results of the global analysis. This is done by allowing the user to correct the results of the global analysis and then by learning rules for layout correction from the sequence of user actions. Experimental results on a set of multi-page documents are reported and commented.

1. Background and motivation

Strategies for the extraction of layout analysis have been traditionally classified as top-down or bottom-up [10]. In top-down methods, the document image is repeatedly decomposed into smaller and smaller components, while in bottom-up methods, basic layout components are extracted from bitmaps and then grouped together into larger blocks on the basis of their characteristics. In WISDOM++, a document image analysis system that can transform paper documents into XML format [1], the applied page decomposition method is hybrid, since it combines a top-down approach to segment the document image, and a bottom-up layout analysis method to assemble basic blocks into frames.

Some attempts to learn the layout structure from a set of training examples have also been reported in the literature [2,3,4,7,11]. They are based on ad-hoc learning algorithms, which learn particular data structures, such as geometric trees and tree grammars. Results are promising, although it has been proven that good layout structures

could also be obtained by exploiting generic knowledge on typographic conventions [5]. This is the case of WISDOM++, which analyzes the layout in two steps:

1. A global analysis, in order to determine possible areas containing paragraphs, sections, columns, figures and tables. This step is based on an iterative process, in which the vertical and horizontal histograms of text blocks are alternately analyzed, in order to detect columns and sections/paragraphs, respectively.

2. A local analysis to group together blocks that possibly fall within the same area. Generic knowledge on west-style typesetting conventions is exploited to group blocks together, such as “the first line of a paragraph can be indented” and “in a justified text, the last line of a paragraph can be shorter than the previous one”.

Experimental results proved the effectiveness of this knowledge-based approach on images of the first page of papers published in conference proceedings and journals [1]. However, performance degenerates when the system is tested on intermediate pages of multi-page articles, where the structure is much more variable, due to the presence of formulae, images, and drawings that can stretch over more than one column, or are quite close. The majority of errors made by the layout analysis module were in the global analysis step, while the local analysis step performed satisfactorily when the result of the global analysis was correct.

In this paper, we investigate the possibility of supporting the user during the correction of the results of the global analysis. This is done by allowing the user to correct the results of the global analysis and then by learning rules for layout correction from his/her sequence of actions. This approach is different from those that learn the layout structure from scratch, since we try to correct the result of a global analysis returned by a bottom-up algorithm. Furthermore, we intend to capture knowledge on correcting actions performed by the user of the document image processing system. Other document processing systems allow users to correct the result of the layout analysis; nevertheless WISDOM++ is the only one that tries to learn correcting actions from user interaction with the system.

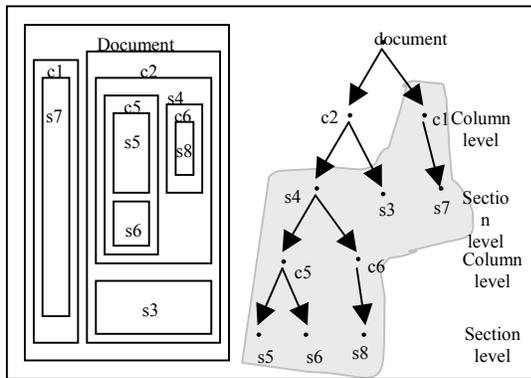


Fig. 1. Layout tree. Columns and sections are alternated.

In the following section, we describe the layout correction operations. The automated generation of training examples is explained in Section 3. Section 4 introduces the learning strategy, while Section 5 presents some experimental results.

2. Correcting the layout

Global analysis aims at determining the general layout structure of a page and operates on a tree-based representation of nested columns and sections. The levels of columns and sections are alternated (Figure 1), which means that a column contains sections, while a section contains columns. At the end of the global analysis, the user can only see the sections and columns that have been considered atomic, that is, not subject to further decomposition (Figure 2). The user can correct this result by means of three different operations:

- Horizontal splitting: a column/section is cut horizontally.
- Vertical splitting: a column/section is cut vertically.
- Grouping: two sections/columns are merged together.

The cut point in the two splitting operations is automatically determined by computing either the horizontal or the vertical histogram on the basic blocks returned by the segmentation algorithm. The horizontal (vertical) cut point corresponds to the largest gap between two consecutive bins in the horizontal (vertical) histogram. Therefore, splitting operations can be described by means of a unary function, $split(X)$, where X represents the column/section to be split and the range is the set $\{horizontal, vertical, no_split\}$.

The grouping operation, which can be described by means of a binary predicate $group(A,B)$, is applicable to two sections (columns) A and B and returns a new section (column) C , whose boundary is determined as follows. Let $(left_x, top_x)$ and $(bottom_x, right_x)$ be the coordinates of the top-left and bottom-right vertices of a column/section X , respectively. Then:

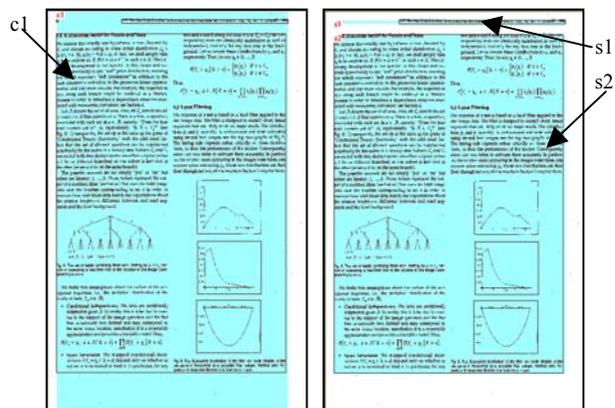


Fig. 2. Results of the global analysis process: one column (left) includes two sections (right). The result of the local analysis process (i.e., the frames) is reported in the background.

$$\begin{aligned} left_C &= \min(left_A, left_B), & right_C &= \max(right_A, right_B), \\ top_C &= \min(top_A, top_B), & bottom_C &= \max(bottom_A, bottom_B). \end{aligned}$$

Grouping is possible only if the following two conditions are satisfied:

1. C does not overlap another section (column) in the document.
2. A and B are nested in the same column (section).

After each splitting/grouping operation, WISDOM++ recomputes the result of the local analysis process, so that the user can immediately perceive the final effect of the requested correction and can decide whether to confirm the correction or not.

3. Representing corrections

From the user interaction, WISDOM++ implicitly generates some training observations describing when and how the user intended to correct the result of the global analysis. These training observations are used to learn correction rules of the result of the global analysis, as explained in the next section.

The simplest representation describes, for each training observation, the page layout at the i -th correction step and the correcting operation performed by the user on that layout. Therefore, if the user performs $n-1$ correcting operations, n observations are generated. The last one corresponds to the page layout accepted by the user. In the learning phase, this representation may lead the system to generate rules which strictly take into account the exact user correction sequence. However, several alternative correction sequences, which lead to the same result, may be also possible. If they are not considered, the learning strategy will suffer from data overfitting problems. This issue was already discussed in a preliminary work [9].

A more sophisticated representation, which takes into account alternative correction sequences, is based on the

$group(s1,s2)=false$. Many other literals, such as $group(c1,s2)=false$, $group(s1,c1)=false$ and

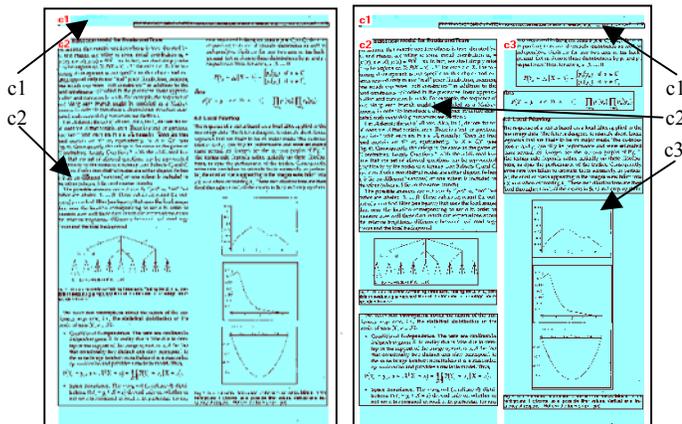


Fig. 3. Horizontal split of the column (left) and vertical split of column c2 (right). The result of the layout analysis process is in the background.

$group(c1,c1)=false$, have not been generated, since they do not represent admissible operations.

The body represents the layout tree as attributes and relations. The prefixes (suffixes) $c_$ and $s_$ (c and s) of function symbols specify whether the arguments involved are columns or sections. The column to be split is 552 pixels wide and 852 pixels high, has a center located at the point (296,426), and includes 110 basic blocks and the two sections $s1$ and $s2$, which are one on top of the other. The percentage of the area covered by the text blocks, enclosed by the column, is 84%.

3. The learning strategy

The inductive learning problem to be solved concerns the concepts $split(X)=horizontal$, $split(X)=vertical$ and $group(X,Y)=true$, since we are interested in finding rules which predict both when to split a column/section horizontally/vertically and when to group two columns/sections. No rule is generated for the case $split(X)=no_split$ and $group(X,Y)=false$.

Rules for the automated correction of the layout analysis can be automatically learned by means of a first-order learning system. The learning system ATRE has been used [8]. It solves the following learning problem:

Given

- a set of concepts C_1, C_2, \dots, C_r to be learned,
- a set of observations O described in a language L_O ,
- a background knowledge BK expressed in a language L_{BK} ,
- a language of hypotheses L_H ,
- a generalization model Γ over the space of hypotheses,
- a user's preference criterion PC ,

Find

a (possibly recursive) logical theory T for the concepts C_1, C_2, \dots, C_r , such that T is complete and consistent with respect to O and satisfies the preference criterion PC .

The completeness property holds when the theory T explains all observations in O of the r concepts C_i , while the consistency property holds when the theory T explains no counter-example in O of any concept C_i . The satisfaction of these properties guarantees the correctness of the induced theory with respect to O .

In ATRE, observations are represented by means of ground multiple-head clauses, called *objects*. All literals in the head of the clause are called *examples* of the concepts C_1, C_2, \dots, C_r . They can be considered either positive or negative according to the learning goal. In this application domain, the set of concepts to be learned are $split(X)=horizontal$, $split(X)=vertical$, $group(X,Y)=true$, since we are interested in finding rules which predict when to split horizontally/vertically or when to group two columns/sections. Therefore, no rule is generated for the case $split(X)=no_split$ and $group(X,Y)=false$. Moreover, no background knowledge is available.

The generalization model provides the basis for organizing the search space, since it establishes when a hypothesis explains a positive/negative example and when a hypothesis is more general/specific than another. The generalization model adopted by ATRE, called *generalized implication*, is explained in [6].

The preference criterion PC is a set of conditions used to discard/favour some solutions. In this work, short rules, which explain a high number of positive examples and a low number of negative examples, are preferred.

4. Experimental results

To investigate the applicability of the proposed solution we considered twenty-four papers, published as either regular or short, in the IEEE Transactions on Pattern Analysis and Machine Intelligence, in the January and February 1996 issues. Each paper is a multi-page document; therefore, we processed 216 document images in all. For 148 document images the user performed some corrections. The average number of corrections is 2.47 (i.e. 366/148) per corrected page. In fact, some intermediate pages of multi-page documents are the most critical and may require several operations to correct the column/section structure. The number of objects for ATRE corresponds to the total number of nodes in the state graph of all pages, namely 216 leaves (one for each corrected page layout) and 514 internal nodes. The total number of examples is 36,549, which corresponds to the total number of literals in the multiple-head clauses. Given the set of concepts to be learned, only 736 out of 36,549 examples are positive and which correspond to

either correcting actions actually performed by the user (vertical/horizontal splitting or grouping) or correcting actions generated automatically by the system, thanks to its independence.

The performance of the learning task is evaluated by means of a 6-fold cross-validation, that is, the set of twenty-four documents is first divided into six blocks (or folds) of four documents, and then, for every block, ATRE is trained on the remaining blocks and tested on the hold-out block. For each learning problem, the number of omission/commission errors is recorded. *Omission* errors occur when correct actions on page layout are missed, while *commission* errors occur when wrong actions are “recommended” by a rule.

Experimental results are reported in Table 1 for each trial, and the average number of omission and commission errors is also computed. Two conclusions can be drawn from Table 1. Firstly, there is a high level of variability among the trials. For instance, the percentage of omission errors of the rule for grouping in the second trial is relatively low (about 10.8%), while the same percentage for the third trial is quite high (about 73.5%). A possible explanation might be the different correction procedures adopted by the four users who worked on the correction of the document layouts. Secondly, the percentage of commission errors is very low with respect to the percentage of omission errors. This means that learned rules are generally specific, because of the low percentage of positive examples (about 2%) with respect to the total number of training examples.

Table 1. Experimental results.

Rule / Trial	Vertical split		Horizontal split		Grouping	
	omiss.	Comm.	omiss.	comm.	omiss.	comm.
1	8/15	1/3794	10/17	11/3292	4/9	8/3800
2	11/15	23/3976	4/7	7/3984	4/37	21/3954
3	22/30	6/4621	12/17	4/4634	25/34	9/4617
4	33/59	32/11394	6/17	66/11436	94/142	89/11311
5	17/30	24/5186	96/117	33/5099	14/31	23/5185
6	28/51	9/7878	26/31	2/7898	18/77	77/7852
Average%	61.25	0.27	64.63	0.31	43.92	0.52
St.dev.%	9.42	0.21	18.21	0.25	24.05	0.31

5 Conclusions

This work presents an application of machine learning techniques to the problem of correcting the result of the global layout analysis process in WISDOM++. The proposed approach is an alternative to inducing the complete layout structure from a set of training examples. Training examples are automatically generated from the sequence of correcting operations performed by the user.

The independence of the operations has also been considered to improve the representation of the corrections. Experimental results prove the difficulty of the learning task, which is characterized by a relatively low percentage of positive training examples for sometimes-complex correction tasks. This can be attributed both to the low average number of corrections performed by the user on each page and to the limited set of document images used in the experiments. A more extensive experimentation is planned for the next future.

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